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International Memorial Symposium "Protecting Lives from Earthquake and Tsunami Disasters" 27 June 2012, GRIPS, Tokyo

International cooperation to reduce the loss of lives due to natural disasters

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# Human lives lost by disasters: how cheap?

 "One death is a tragedy. A million of deaths are statistics." (Stalin)

Thousands of tragedies behind thousands of deaths.

• Economic value of human lives are not included in the economic loss due to disasters

Economic loss of 3.11 Great East Japan Earthquake: Total 17 trillion yen (Value of lost human lives: zero)

• "To protect the lives of citizens" is the highest priority of the governments.

Are governments making every effort to protect people's lives from disasters?

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The more international communities express their commitment for disaster reduction, the more people are killed by disasters

### 10 most deadly disasters in the last 30 years

Nation	Disaster	Yea	Death	UN and International activities
Armenia	Earthquake	1988	25,000	
Iran	Earthquake	1990	35,000	UN/IDNDR: 1990 -1999 1994: Yokohama Principles UN/ISDR: 2000 - 2005: Hyogo Framework for Action 2005-2015
Bangladesh	Cycl/flood	1991	140,000	
Venezuela	Flood	1999	30,000	
Iran	Earthquake	2003	27,000	
Indonesia, others	Eq/tsunami	2004	280,000	
Pakistan	Earthquake	2005	80,000	
Myammar	Cycl/flood	2008	130,000	
China	Earthquake	2008	90,000	
Haiti	Earthquake	2010	230,000	
<ul> <li>Deadly disasters occur in developing countries (10/10)</li> <li>Deadly disasters occur mostly in Asia (7/10)</li> <li>Deadly disasters are mostly caused by earthquakes (7/10)</li> <li>Deadly disasters have been increasing (6 in 2000's)</li> </ul>				
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# International activities for disaster management

- Most international resources focus on response (rescue and recovery) activities
   Urgent and humanitarian
   Covered by mass media because
  - Covered by mass media becaus such activities are dramatic



#### However:

Relief activities cannot recover the lost lives. Thousands of people are instantly killed in disasters.
If people survive, recovery and reconstruction would be much easier and less costly.
Donor countries cannot fund for response any more after repeating super disasters recently

More focus on protecting lives before disasters hit !!

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# Inappropriate resource allocation for disaster risk management

- Post-disaster > Pre-disaster
- Engineered > Non-engineered
- Hardware (infrastructure and modern technologies)
   Software (human power/education)

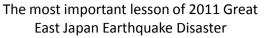
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The most important lesson of 1955 Hanshin-Awaji Earthquake Disaster

"Thousands of people would not have been killed if they would have retrofitted their vulnerable houses"

- · Most of the victims were killed by collapse of their houses
- Currently, most of Japanese citizens know that vulnerable houses may collapse and kill the residents in earthquakes.
- Japan has severe building codes.
- Techniques for retrofitting are available.
- Financial assistances for retrofitting are available.
   Yet, people have many reasons not to retrofit their vulnerable house.

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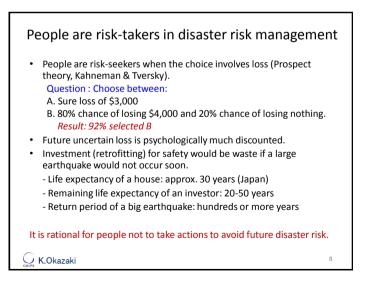
"Thousands of people would not have been killed if they would have evacuated promptly"

• People in this region knew the tsunami would strike after a strong earthquake.

Repeated Tsunamis – Meiji Sanriku Tsunami (1896), Showa Sanriku Tsunami (1933), Chile Earthquake Tsunami (1960), etc.

- Most people in this region knew "Tsunami Tendenko" (in case of tsunami, you should evacuate promptly by yourself without taking care of other family members)
- Tsunami warning was issued 3 minutes after the earthquake. People had approx. half an hour or more before the tsunami stroke.
- Municipalities instructed people to evacuate promptly.
- Yet, they had many reasons not to evacuate promptly

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How can we convince people to take actions before a disaster hits

- Education, training, and awareness raising
- Community-based disaster management
- Policy development and institutionalization for safer communities

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## Education for Disaster Management Professionals by GRIPS Master's degree programs on "Disaster Management" English program since 2005 Conducted jointly with BRI (Building Research Institute), PWRI (Public Works Research Institute), and JICA 3 courses: Seismology/Earthquake Engineering, Tsunami, Water-related disasters Target Groups: Technical officials, or researchers in developing countries Course Duration: 1 year (October-September) Approx. 50 students in 2012-2013 Japanese program since 2012 Target groups: national and local government officials Course Duration: 1 year (April–March) Accepting application for 2013 entrance!!

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GRIPS Roppongi campus

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Disaster education can play an important role
Capacity building and awareness raising

Local people, particularly children, should understand better their disaster risk and take appropriate actions to reduce the impact of disasters

Technology and policy development

Experts should develop affordable and applicable technologies, and develop policies for disaster reduction, reflecting the local conditions.

Risk communication

Experts should be able to communicate with local people with trust in laymen's language with professional knowledge.

## Community Based Disaster Management (CBDM)

- Local people are potential victims and assume responsibility in managing the risk
- Disasters reflect local conditions, of which local people are well ware
- Local people can better understand disaster risk and how to avoid such risks through risk communication
- Participatory decision making process leads to ownership of risk and actions



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Shake table demonstration by UNCRD

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